

Margherita Pasini

Curriculum Vitae – updated March 2022

1. PERSONAL INFORMATION

First Name: Margherita
Family Name: Pasini
Date of birth: 06/04/1961
Place of birth: Venice (Italy)

Institutional address: Università degli Studi di Verona
Lungadige Porta Vittoria, 17
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Website

2. EDUCATION

- PhD in Experimental Psychology, University of Trieste (1994)
- Degree in Psychology, University of Padua (1983)

3. JOB POSITION

Associate Professor in Psychometrics, University of Verona, Department of Human Sciences (since 2004)
National Scientific Qualification ("abilitazione scientifica nazionale") as Full Professor: 05/11/2018

4. RESEARCH AREAS

- Psychometrics and data analysis in psychology; psychological research methods.
- Environmental Psychology; Restorative environments.
- Well-being at work; climate in organizations.
- Emotions in learning contexts.
- Cognitive processes and affective aspects & Information and Communication Technology.

5. RESEARCH GRANTS

- 2022-2024 “*Restoring the self-environment relationship: mechanisms and applications of green space to reduce stress in information technology settings [RestStress]*” Name of the coordinating person: Sjoerd Ebisch, University “G. D’Annunzio”, Chieti, Italy, Principal investigator for UNIVR partner: M. Brondino, PRIN 2020 (253.443 Euros – UNIVR unit)
- 2020-2022: “*Mindfulness-in-Nature Based Training through Virtual Environments (MINDLIVEN)*”, Coordinating person: **M. Pasini**, European grant, Erasmus+, Vocational Educational Training (VET) strategic partnership – KA 202 (282.794 Euros - total grant).
- 2019-2020: “*Stress Resilience @SMEs (DeSTRESS)*”, Name of the coordinating person: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), principal investigator for UNIVR partner: **M. Pasini**, European grant, Erasmus+, Vocational Educational and Training strategic partnership – KA 202 (43.132 Euros - UNIVR unit).

- 2015-2017: “ ‘Two kiwis each days...’ A study of the effects of kiwi consumption on mood and emotions”. Part of the innovation project for kiwi plant defence and its fruits promotion. Name of the coordinating person: Flavia Guzzo, Department of Biotechnology. Principal investigator of the psychological project: **M. Pasini**, funded by Department of Biotechnology/Regione Veneto (40.000 Euros).
- 2013-2014: “*Participative Prevention of Psychosocial Emergent Risks in SMEs*”, Name of the coordinating person: Silvia Silva, ISCTE-IUL (Lisbon, Portugal), principal investigator for UNIVR partner: **M. Pasini**, European grant, DG Employment, Social Affairs and Inclusion, promoting social dialogue at cross-industry and sectorial level (30.000 Euros).
- 2010-2013: “*Safety climate analysis on metal sector and the elaboration of good practices*”, Principal investigator: **M. Pasini**, co-funded by INAIL (the Italian Center for Occupational Health and Safety) Veneto and Local Trade Unions (112.000 Euros).
- 2010-2013: “*An Adaptive Learning System for Reasoning about Stories with Poor Comprehenders and their Educators (Technology-enhanced learning)*”, Name of the coordinating person: F. Di Orio, l'Aquila University, principal investigator for UNIVR partner: **M. Pasini**, European grant, Seventh Framework Program (31.104 Euro)
- 2009-2011: “*Validation of the Italian version of the Perceived Restorativeness Scale: from classical methods to cognitive interview*”, Principal investigator: **M. Pasini**, Academic grant of the Verona University (19.000 Euro)

Other projects

- Since 2011: “*Restorative environments*”. Principal investigator: **M. Pasini**, other members: Jack Nasar, Department City & Regional Planning, Ohio State University (US), Rob Hall, Environmetrics, Sydney (Australia), Monique Crane, Macquarie University, Sydney (Australia), Academic grant of the Verona University.
- 2006-2008: “*Organizational coping in multicultural work places: individual and organizational strategies*”, Principal investigator: **M. Pasini**, Academic grant of the Verona University

6. MEMBERSHIP IN SCIENTIFIC SOCIETIES

- Member of Italian Psychological Association (AIP), Experimental psychology section (from 2002), Organizational Psychology section (from 2009)
- Member of European Association of Work and Organizational Psychology (EAWOP), (from 2009)
- Member of International Association of Applied Psychology (IAAP), division 1 – Work and Organizational Psychology; Division 4 – Environmental Psychology (from 2013)
- Member of International Association of People-Environment Studies (IAPS) (from 2018)
- Member of Association for Psychological Sciences (from 2018)

7. OTHER ACTIVITIES

At the Department of Human Sciences, University of Verona

- Director of the PhD course in “Organization Psychology” (from 2012 to 2017), and member of the PhD teaching staff from 2006
- Representative of the Master’s degree in “Psychology for Training and Professional Development” (2013-2020)
- Director of APsyM – Applied Psychology Measurement Lab
- Member of the academic staff in the PhD course in “Human Sciences” (from 2014)
- Member of the Ethics Committee - Department of Human Sciences (from 2011, Chair of the same EC from 2015)

8. TEACHING ACTIVITIES

At the Department of Human Sciences, University of Verona

- Since 2004: Psychological research methods – First level Degree in “Training in Organizations/ Psychological Sciences for Training and Professional Development”
- Since 2004 to 2015: Psychological testing – First level Degree in “Training in Organizations/ Psychological Sciences for Training and Professional Development”
- Since 2013: Data analysis for organizational research – Master's degree in “Human Resources Training and Development/ Psychology for Training and Professional Development”
- Since 2005: Quantitative data analysis for research in Human Sciences – PhD course in “Human Sciences” and Master's degree in “Human Resources Training and Development/ Psychology for Training and Professional Development”
- Since 2012: Physical Environment and well-being at work – Master in Architectural and environmental psychology, Department of General Psychology, University of Padua.

9. LIST OF PUBLICATIONS

INTERNATIONAL JOURNAL ARTICLES AND BOOK CHAPTERS (since 2007)

1. Menardo, E., De Dominicis, S., & Pasini, M. (2022). Exploring Perceived and Objective Measures of the Neighborhood Environment and Associations with Physical Activity among Adults: A Review and a Meta-Analytic Structural Equation Model. *International Journal of Environmental Research and Public Health*, 19(5), 2575. <https://doi.org/10.3390/ijerph19052575>
2. Pasini, M., Brondino, M., Trombin, R., & Filippi, Z. (2021). A Participatory Interior Design Approach for a Restorative Work Environment: A Research-Intervention. *Frontiers in Psychology*, 12. doi: 10.3389/fpsyg.2021.718446
3. Bazzoli, A., Brondino, M., De Witte, H., & Pasini, M. (2021). Development and psychometric properties of the Job Insecurity Appraisals Scale (JIAS-6). *European Journal of Psychological Assessment*, 37(4), 313-324.
4. Nawrocka, S., De Witte, H., Brondino, M., & Pasini, M. (2021). On the Reciprocal Relationship between Quantitative and Qualitative Job Insecurity and Outcomes. Testing a Cross-Lagged Longitudinal Mediation Model. *International Journal of Environmental Research and Public Health*, 18(12), 6392.
5. Brondino, M., Raccanello, D., Burro, R., & **Pasini, M.** (2020). Positive Affect Over Time and Emotion Regulation Strategies: Exploring Trajectories With Latent Growth Mixture Model Analysis. *Frontiers in Psychology*, 11.
6. Bazzoli, A., Curcuruto, M., Morgan, J. I., Brondino, M., & **Pasini, M.** (2020). Speaking Up about Workplace Safety: An Experimental Study on Safety Leadership. *Sustainability*, 12(18), 7458.
7. Annechini, C., Menardo, E., Hall, R., & **Pasini, M.** (2020). Aesthetic attributes of museum environmental experience: a pilot study with children as visitors. *Frontiers in Psychology*, 11, 2421. doi: 10.3389/fpsyg.2020.508300
8. Brondino, M., Bazzoli, A., Vander Elst, T., De Witte, H., & **Pasini, M.** (2020). Validation and measurement invariance of the multidimensional qualitative job insecurity scale. *Quality & Quantity*, 1-18.
9. Paolillo, A., Silva, S. A., Carvalho, H., & **Pasini, M.** (2020). Exploring patterns of multiple climates and their effects on safety performance at the department level. *Journal of safety research*, 72, 47-60.
10. Solitro, U., Brondino, M., Bonafini, R., & **Pasini, M.** (2020). Profiles in Brain Type in Programming Performance for Non-vocational Courses. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 216-225). Springer, Cham.
11. Dwyer, M. J., **Pasini, M.**, De Dominicis, S., & Righi, E. (2020). Physical activity: Benefits and challenges during the COVID-19 pandemic. *Scandinavian Journal of Medicine & Science in Sports*, 30(7), 1291.

12. Menardo, E., Brondino, M., & **Pasini, M.** (2020). Adaptation and psychometric properties of the Italian version of the Pro-Environmental Behaviours Scale (PEBS). *Environment, Development and Sustainability*, 22(7), 6907-6930.
13. Menardo, E., Brondino, M., Hall, R., **Pasini, M.**, (2021). Restorativeness in Natural and Urban Environments: A Meta-Analysis. *Psychological Reports*, 124(2), 417-437.
14. Menardo, E., Scarpanti, D., **Pasini, M.**, & Brondino, M. (2019, June). Usability of Virtual Environment for Emotional Well-Being. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 45-52). Springer, Cham.
15. Burro, R., **Pasini, M.**, & Raccanello, D. (2019, June). Using Rasch Models for developing fast technology enhanced learning solutions: An example with emojis. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 62-70). Springer, Cham.
16. Solitro, U., Brondino, M., & **Pasini, M.** (2019, June). The Role of eXtreme Apprenticeship in Enhancing Educational Background Effect on Performance in Programming. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 105-112). Springer, Cham.
17. Brondino, M., Nasar, J. L., **Pasini, M.**, & Bokharaei, S. (2019). Surprise, arousal, and pleasantness in movement between spaces. *Visions for Sustainability*, 11, 47-58.
18. Raccanello, D., Brondino, M., **Pasini, M.**, Landuzzi, M. G., Scarpanti, D., Vicentini, G., ... & Burro, R. (2018, June). The Usability of Multiple Devices for Assessment in Psychological Research: Salience of Reasons Underlying Usability. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 79-87). Springer, Cham.
19. Loera, B., Brondino, M., Civilleri, A., Ingusci, E., Pace, F., **Pasini, M.**, & Converso, D. (2018). Well-being in the Italian Public Administration. Evaluating the validity of CIVIT/ANAC questionnaire. *Psicologia Sociale*, 13(3), 267-296.
20. Burro, R., Raccanello, D., **Pasini, M.**, & Brondino, M. (2018). An Estimation of a Nonlinear Dynamic Process Using Latent Class Extended Mixed Models: Affect Profiles After Terrorist Attacks. *Nonlinear dynamics, psychology, and life sciences*, 22(1), 35-52.
21. **Pasini, M.**, Berto, R., & Brondino, M. (2018). Can the Physical Environment Play a Role on Workers' Safety Outcomes? A Brief Commentary on Restorative Design at the Workplace. *Ergonomics International Journal*, 2(4), 1-5. doi: 10.23880/eoj-16000153
22. Solitro, U., Brondino, M., Vicentini, G., Raccanello, D., Burro, R., & **Pasini, M.** (2018, June). Predictors of Performance in Programming: The Moderating Role of eXtreme Apprenticeship, Sex and Educational Background. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 181-189). Springer, Cham.
23. Raccanello, D., Burro, R., Brondino, M., & **Pasini, M.** (2017). Relevance of terrorism for Italian students not directly exposed to it: The affective impact of the 2015 Paris and the 2016 Brussels attacks. *Stress and Health*.
24. **Pasini, M.**, Solitro, U., Brondino, M., Burro, R., Raccanello, D., & Zorzi, M. (2017, June). Psychology of programming: the role of creativity, empathy and systemizing. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 82-89). Springer, Cham.
25. Paolillo, A., **Pasini, M.**, Silva, S. A., & Magnano, P. (2017). Psychometric properties of the Italian adaptation of the Mor Barak et al. diversity climate scale. *Quality & Quantity*, 51(2), 873-890.
26. Gennari, R., Melonio, A., Raccanello, D., Brondino, M., Dodero, G., **Pasini, M.**, & Torello, S. (2017). Children's emotions and quality of products in participatory game design. *International Journal of Human-Computer Studies*, 101, 45-61.
27. Balducci, C., Romeo, L., Brondino, M., Lazzarini, G., Benedetti, F., Toderi, S., Fraccaroli, F., **Pasini, M.** (2017). The validity of the Short UK Health and Safety Executive Stress Indicator Tool for the assessment of the psychosocial work environment in Italy, *European Journal of Psychological Assessment*, 33, 149-157.
28. Paolillo, A., Costa Agostinho da Silva, S., **Pasini, M.** (2016). Promoting safety participation through diversity and inclusion climates Paolillo, Anna; Silva, Silvia A.; Pasini, Margherita *international journal of workplace health management*, 9(3), 308-327.

29. Solitro, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). A “light” application of blended extreme apprenticeship in teaching programming to students of mathematics. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 73-80). Springer, Cham.
30. Raccanello, D., Brondino, M., Crane, M., & **Pasini, M.** (2016). Antecedents of achievement emotions: mixed-device assessment with Italian and Australian University students. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 183-191). Springer, Cham.
31. **Pasini, M.**, Brondino, M., Burro, R., Raccanello, D., & Gallo, S. (2016). The use of different multiple devices for an ecological assessment in psychological research: an experience with a daily affect assessment. In *Methodologies and Intelligent Systems for Technology Enhanced Learning* (pp. 121-129). Springer, Cham.
32. Raccanello, D., Brondino, M., & **Pasini, M.** (2015). On-line assessment of pride and shame: Relationships with cognitive dimensions in university students. In: T. Di Mascio, R. Gennari, P. Vittorini, F. Prieta (Eds.) *Methodologies and Intelligent Systems for Technology Enhanced Learning*, 17-24. ISBN: 978-3-319-19631-2.
33. Brondino, M., Doderio, G., Gennari, R. Melonio, A., **Pasini, M.**, Raccanello, D., Torello, S. (2015). Emotions and Inclusion in Co-design at school: Let’s measure them! In: T. Di Mascio, R. Gennari, P. Vittorini, F. Prieta (Eds.) *Methodologies and Intelligent Systems for Technology Enhanced Learning*, 1-8. ISBN: 978-3-319-19631-2
34. Berto, R., **Pasini, M.**, Barbiero, G. (2015). How does Psychological Restoration Work in Children? An Exploratory Study. *Journal of Child & Adolescent Behavior*, 3: 200. ISSN:2375-4494, doi:10.4172/2375-4494.1000200.
35. Berto, R., Barbiero, G., Pasini, M., & Pieter, U. (2015). Biophilic design triggers fascination and enhances psychological restoration in the urban environment. *J. Biourbanism*, 1, 27-34.
36. Raccanello, D., Brondino, M., & **Pasini, M.** (2015). Two neglected moral emotions in university settings: Some preliminary data and shame. *Journal of Beliefs & Values: Studies in Religion & Education*. DOI:10.1080/13617672.2015.1031535.
37. Brondino M., **Pasini M.** et Boureux M. (2014). Est-il possible d'améliorer le climat de sécurité? *Psychologie du Travail*, Editions l'Harmattan. ISBN : 978-2-343-01983-3.
38. Giacominielli, B., **Pasini, M.**, Hall, R. (2014). Achieving diagnostic expertise through technology: a cue based approach. *Advances in Intelligent and Soft Computing*, 292, 87–92. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
39. Giacominielli, B., **Pasini, M.**, Hall, R. (2014). Giacominielli, B., **Pasini, M.**, Hall, R. (2014). Achieving diagnostic expertise through technology: a cue based approach. *Advances in Intelligent and Soft Computing*, 292, 143-148. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
40. Brondino, M., Raccanello, D., & **Pasini M.** (2014). Achievement goals as antecedents of achievement emotions: The 3 X 2 achievement goal model as a framework for learning environments design. *Advances in Intelligent and Soft Computing*, 292, 53–60. ISBN 978-3-319-07697-3, ISSN: 2194-5357. doi:10.1007/978-3-319-07698-0
41. Raccanello, D., Brondino, M., **Pasini, M.**, & De Bernardi, B. (2014). The assessment of motivation for technology-based learning environments: The Italian version of the Achievement Goal Questionnaire-Revised. *Advances in Intelligent and Soft Computing*, 292, 37–44. ISBN 978-3-319-07697-3, ISSN: 2194-5357 doi:10.1007/978-3-319-07698-0
42. Brondino, M., **Pasini, M.**, Costa Agostinho da Silva, S. (2013). Development and validation of an Integrated Organizational Safety Climate Questionnaire with multilevel confirmatory factor analysis, *Quality & Quantity*, 47(4), 2191-2223, DOI: 10.1007/s11135-011-9651-6, Print ISSN: 0033-5177; Online ISSN: 1573-7845.
43. Brondino, M., Silva, S. A., & **Pasini, M.** (2012). Multilevel approach to organizational and group safety climate and safety performance: Co-workers as the missing link. *Safety Science*, 50(9), 1847-1856. ISSN: 0925-7535, doi: 10.1016/j.ssci.2012.04.010
44. Boureux M., Arfé B., **Pasini M.**, Carretti B., Oakhill J., Sullivan S., (2012). Assessing connective understanding with visual and verbal Tasks. *Advances in Intelligent and Soft Computing*, 152, 19-26. ISSN: 1867-5662, doi: 10.1007/978-3-642-28801-2_3.
45. Brondino M.; **Pasini M.**, (2012). Factorial structure of Safety Climate scales. A pilot study in Italian metal-mechanic sector, In: S.P. Goncalves, J.G. Neves (Eds.) *Occupational Health Psychology: From burnout to well-being*, Scientific & Academic Publishing, USA. ISBN: 978-0-9838996-7-9

46. Arfé, B., De Bernardi, B., **Pasini, M.**, Poeta F. (2011). Toward a Re-Definition of Spelling in Shallow Orthographies: Phonological, Lexical, and Grammatical Skills in Learning to Spell Italian. In: V. W. Berninger (Ed) *Past, Present, and Future Contributions of Cognitive Writing Research to Cognitive Psychology* (359-387), Psychology Press/Taylor Francis Group, New York, USA.
47. Piccoli, B., **Pasini M.**, De Witte, H. (2011). Job Insecurity and Organizational Consequences: How Justice Moderates this Relationship, *Romanian Journal of Applied Psychology*, 259; 37-49
48. Berto, R., Massaccesi, S., & **Pasini, M.** (2008). Do eye movements measured across high and low fascination photographs differ? addressing Kaplan's fascination hypothesis. *Journal of Environmental Psychology*, 28(2), 185-191. DOI: 10.1016/j.jenvp.2007.11.004. ISSN: 0272-494.
49. Sartori R., **Pasini M.** (2007). Quality and quantity in test validity: how can we be sure that psychological tests measure what they have to? *Quality & Quantity. International Journal of Methodology*, 41, 359- 374.

LOCAL JOURNAL ARTICLES AND BOOK CHAPTERS (since 2007)

- Molina, P., **Pasini, M.** (2020). La pratica etica della buona ricerca: inchiesta sulle pratiche dei ricercatori italiani in psicologia. *Psicologia clinica dello sviluppo*, 24(3), 541-550.
- Berto, R., **Pasini, M.** (2017). “Legati” alla Natura fin da bambini, per diventare adulti che hanno cura dell’ambiente. *Paesaggi e Psiche, numero monografico*, 46, 61-67.
- Brondino, M., **Pasini, M.** (2015). Il clima di sicurezza: un fattore strategico per la sicurezza nei luoghi di lavoro. *Sicurezza e Scienze Sociali*, 1, 50-64 DOI: 10.3280/SSISS2015-001005
- Berto, R., **Pasini, M.**, Barbiero, G. (2012). Biofilia sperimentale. *Culture della sostenibilità*, 10, 161-184. SSN 1972-5817 - ISBN 978-88-85313-25-5
- Boureux M., Arfé B., **Pasini M.**, Carretti B., (2012). Quando, prima, perché: inferenze temporali e causali nei processi di comprensione del testo scritto, In: M. Graziano, C. Luverà (a Cura di) *I linguaggi delle scienze cognitive. Bioestetica, Bioetica, Biopolitica.* (287-300) Coriscoedizioni, Messina, Italia.
- Chemolli E., Brondino M., **Pasini M.** (2009). Il benessere organizzativo tra giustizia e motivazione. *Risorsa Uomo*, 15, 432-448, ISSN: 1128-0689, doi: 10.3280/RU2009-004007
- Pasini, M.**, Berto, R., Scopelliti, M., Carrus, G. (2009). Measuring the restorative value of the environment: Contribution to the validation of the Italian version of the Perceived Restorativeness Scale, *Bollettino di Psicologia Applicata*, 257, 3-11.
- Sartori R., **Pasini M.** (2007). Indicatori e costrutti in psicommetria: validità dei test. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 25-40.
- Chemolli, E. **Pasini, M.** (2007). I dati mancanti. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 51-56.
- Pasini, M.**, Rappagliosi, M. C., Brondino, M. (2007). Strategie di coping dei lavoratori immigrati. *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 103-110.
- Pasini, M.**, Berto, R., (2007). Una scala per la misura della restorativeness dei luoghi *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 87-102.
- Berto, R., **Pasini, M.** (2007). È restorative andare in vacanza? *DiPAV-QUADERNI Quadrimestrale di psicologia e antropologia culturale*, 20, 111-122.

PROCEEDING

- Gallo, S., **Pasini, M.**, Brondino, M., Raccanello, D., Burro, R., & Menardo, E. (2018). Perceived Restorativeness Scale–6: A Short Version of the Perceived Restorativeness Scale for Mixed (or Mobile) Devices. *World Academy of Science, Engineering and Technology, International Journal of Psychological and Behavioral Sciences*, 5(5).
- Menardo, E., **Pasini, M.**, & Brondino, M. (2018). Comparing Perceived Restorativeness in Natural and Urban Environment: A Meta-Analysis. *World Academy of Science, Engineering and Technology, International Journal of Psychological and Behavioral Sciences*, 5(5).
- Raccanello, D., Burro, R., Brondino, M., & **Pasini, M.** (2017). Use of Internet and Wellbeing: A Mixed-Device Survey. In *International Conference in Methodologies and intelligent Systems for Technology Enhanced Learning* (pp. 65-73). Springer, Cham.
- Solitto, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). Computational thinking: high school training and academic education. In *GOODTECHS Conference Proceedings, LNICST*. Springer, Heidelberg.

- Solitro, U., Zorzi, M., **Pasini, M.**, & Brondino, M. (2016). Early Training in Programming: From High School to College. In *International Conference on Smart Objects and Technologies for Social Good* (pp. 325-332). Springer, Cham.
- Pasini, M.**, Solitro, U., Brondino, M., & Raccanello, D. (2016). The challenge of learning to program: motivation and achievement emotions in an extreme apprenticeship experience. In *27th Annual Workshop of the Psychology of Programming Interest Group, PPIG* (pp. 150-155).
- Pasini, M.**, Berto, R., Brondino, M., Hall, R., Ortner, C. (2014). How to measure the restorative quality of environments: The PRS-11. *Procedia - Social and Behavioral Sciences* 159, 293–297.
- Piccoli, B., De Witte, H., **Pasini, M.** (2012). Explaining the Relationship between Job Insecurity and Organizational Discretionary Behaviours: Breach of Psychological Contract and Organizational Justice as Mediators. In: Conference Proceedings, *International Workshop on Research Advances in Organizational Behavior and Human Resources Management*, Dauphine University, Paris, France, May 22-24, pp. 490-512.
- Brondino M., Boureux M.; **Pasini M.** (2012). Est-il possible d'améliorer le climat de sécurité? Les premiers résultats d'une étude longitudinale réalisée dans le secteur métallurgique. In Conference Proceedings *Travail d'avenir et avenir du travail*, Lion , 10-13 July 2012, pp. 1-15.
- Chemolli E., **Pasini M.** (2011). La motivation au travail et l'engagement. Analyse sur deux échantillons italiens. In: *15e Congres de l'association Internationale de Psychologie du Travail de Langue Française*. "E. Université Laval, Ville de Québec, Québec, Canada, 18-22 agosto 2008, Québec, p. 1-11, ISBN/ISSN: 978-2-7605-1530-7
- Pasini M.**, Rappagliosi C.M., Brondino M. (2011). Les stratégies de coping mises en place par les travailleurs de quelques entreprises du nord-est de l'Italie dans des contextes de travail multiculturels. In: *15 Congrès de l'Association internationale de psychologie du travail de langue française "Entre trad. Québec, 12-22 aout 2008, Québec*, p. 1-12, ISBN/ISSN: 978-2-7605-1530-7

INTERNATIONAL CONFERENCES (Since 2008)

- Bazzoli, A., **Pasini, M.**, Charkhabi, M., De Witte, H., Eastman, V. (2017). The Job Insecurity Appraisal Scale (JIAS-12). A mixed-methods approach to increase content validity. 14th Conference on Psychological Assessment, July 5-8, 2017, Lisbon, Portugal.
- Chemolli, E., **Pasini, M.**, (2008). La motivation au travail et l'engagement. Analyse sur deux échantillons italiens, 15e Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF). Université Laval, Ville de Québec, Québec, Canada, 18-22 aout, (Poster + Proceeding)
- Pasini, M.**, Rappagliosi, C. M., Brondino, M., Les stratégies de coping mises en place par les travailleurs de quelques entreprises du nord-est de l'Italie dans des contextes de travail multiculturels, 15e Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF). Université Laval, Ville de Québec, Québec, Canada, 18-22 aout, (Poster + Proceeding)
- Pasini, M.**, Rappagliosi, C. M., Brondino, M. Coping strategies in multicultural workplaces, 14th European Congress of Work and Organizational Psychology (EAWOP). Santiago de Compostela, Spain, May 13–16 (Poster)
- Pasini, M.**, Chemolli, E., Brondino, M., (2010) Le bien-etre organisationnel entre justice et motivation Organizational well-being among justice and motivation, 16e Congres de l'association Internationale de Psychologie du Travail de Langue Française (AIPTLF). Université catholique de Lille, France, 6-9 juillet (Poster + Proceeding)
- Arfé B., De Bernardi B., **Pasini M.** (2010). Assessing text generation in expressive writing difficulties 12th International Conference of the EARLI Special Interest Group on writing. Heidelberg (Germany), 8-10 September (Oral Presentation)
- De Bernardi, B., Raccanello, D., **Pasini, M.**, (2010). Students', teachers' and parents' achievement goals in Italian and Mathematics. In: 12th International Conference on Motivation. p. 125-126, ISBN: 9789898148483, Porto, Portugal, Settembre 2010
- Brondino, M., **Pasini, M.**, (2011). Factorial structure of Safety Climate scales: a pilot study, 4th International Seminar on Positive Occupational Health Psychology. Lisbona (Portogallo), May 31 - June 2 – 2011 (Poster)
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